



2025 annual report to the Community

Port Broughton Area School

Port Broughton Area School number: 741

Partnership: Northern Yorke



School principal: **Scott Moore** Signature

Date of endorsement: **25/02/2026**



Context Statement

Port Broughton Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 152. Port Broughton Area School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 5% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Governing Council would like to congratulate and thank Principal Scott Moore on completing his first year at Port Broughton Area School. The school governance partnership built over the year has been extremely positive in developing the future directions of our school.

Governing council's purpose is to involve the school community in the governance of our school to strengthen and support public education in our community. Our school is far greater than a collection of students, parents, teachers, staff, buildings and facilities – its a community where our students feel optimistic and thrive, a community where teachers and staff prioritise student success and a community where parents feel welcomed and involved in their children's learning. We are proud of our community and grateful for the contribution of many who give selflessly to the school so we may collectively discharge our schools vision preparing young people for success.

This year our school became a member of Children's University. This fun program excites children about the prospects of learning and feeds curiosity. Governing council congratulates the students who attended the graduation ceremony at Bonython Hall, The University of Adelaide. This excursion was a great way to celebrate success and recognise achievement. Gratitude extends to Tracy Ireland for assuming the role of Children's University coordinator. Kristy Patterson and Scott Moore are commended for their support of this initiative.

Governing council is a place that values student voice in decision making. This year the constitution has been reviewed and positive change implemented, increasing our student members on council from 1 to 2. This important change supports students to be innovative creators and principled citizens who advocate for themselves and others. It also strengthens the democratic foundations of the school governance and ensures that perspectives of young people are meaningfully represented in shaping their educational environment.

Promoting school community interaction, governing council has established two sub-committees: a grounds/ maintenance and a canteen sub-committee.

Gratitude extends to Jess Hewett who has agreed to be our representative on the grounds sub-committee. Governing council wishes to pay tribute to Peter Button who has served our school community for 17 years. Kindly, Pete has decided to remain on the grounds sub-committee for which we are grateful. We welcome Jason Dunstan to the grounds sub-committee and thank members Kristy Patterson, Andrew Hewett and Daniel Harris. The committee has completed a comprehensive inspection of our school site assessing where improvements can be made.

Gratitude extends to Ben Ervin who has agreed to be our representative on the canteen sub-committee together with Jodie Mackrill and Jane Hewett. A fresh coat of paint internally has brightened the space for both students and volunteers. Different payment options are being investigated and the work space organised. It is pertinent to recognise the contribution of Barunga Village who have volunteered a paid staff member every Wednesday ensuring the canteen is open routinely on this day. Acknowledgement extends to our volunteers who frequently open the canteen on Mondays and Fridays.

Our school exhibits a sound financial position, with income and expenditure on track. The financial report aligns with the school's goals and priorities for the year.

Sincere appreciation is expressed to the Governing Council members, your contributions help our school thrive now and into the future. It is a significant part of what makes our school community great. Thank you.

Governing Council Chairperson
Megan Harris

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) – a Commonwealth Independent statutory authority – announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

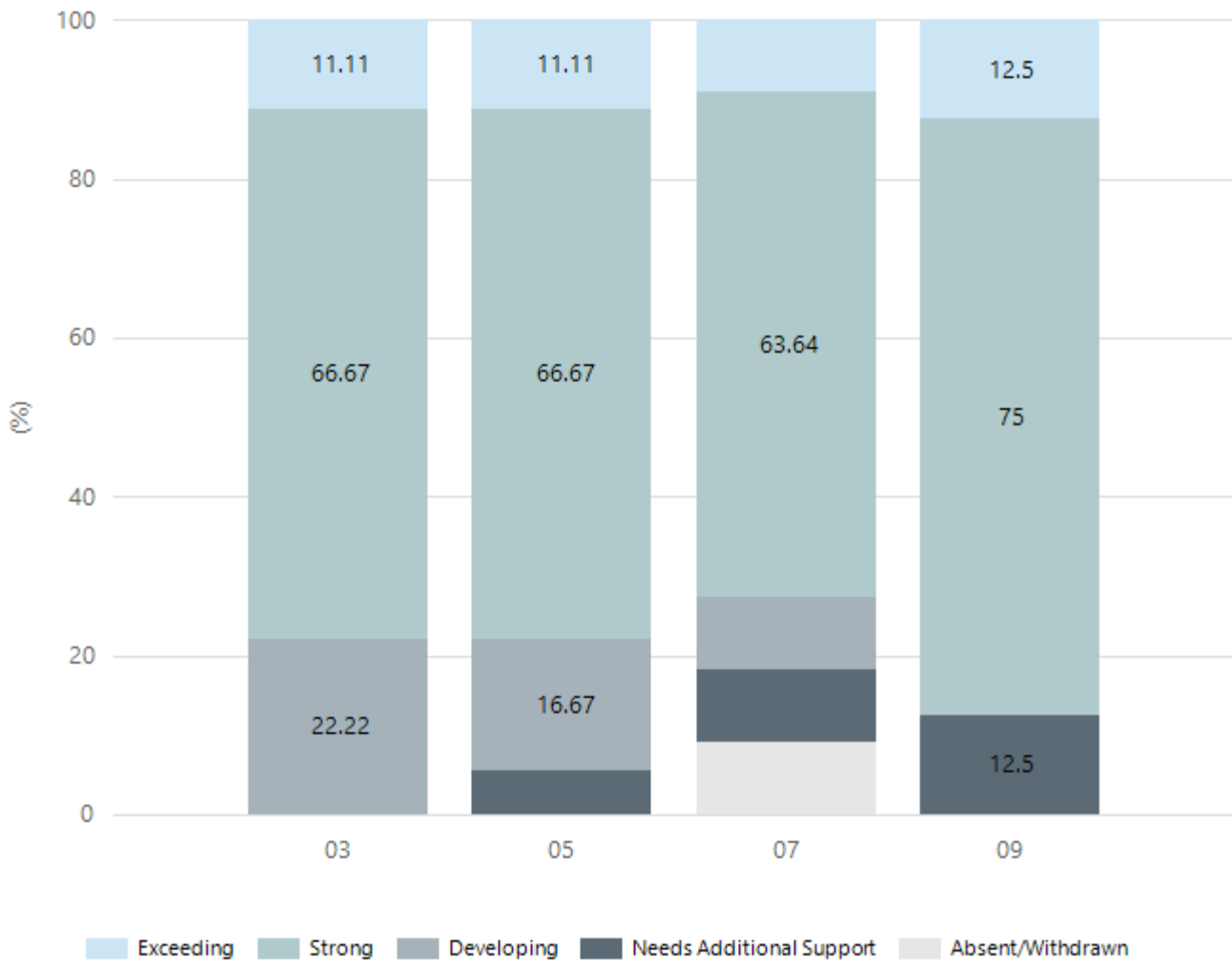
Numeracy



Year Level	03	05	07	09
Exceeding				1
Strong	7	12	8	4
Developing	2	6	2	3
Absent/Withdrawn			1	
Total	9	18	11	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

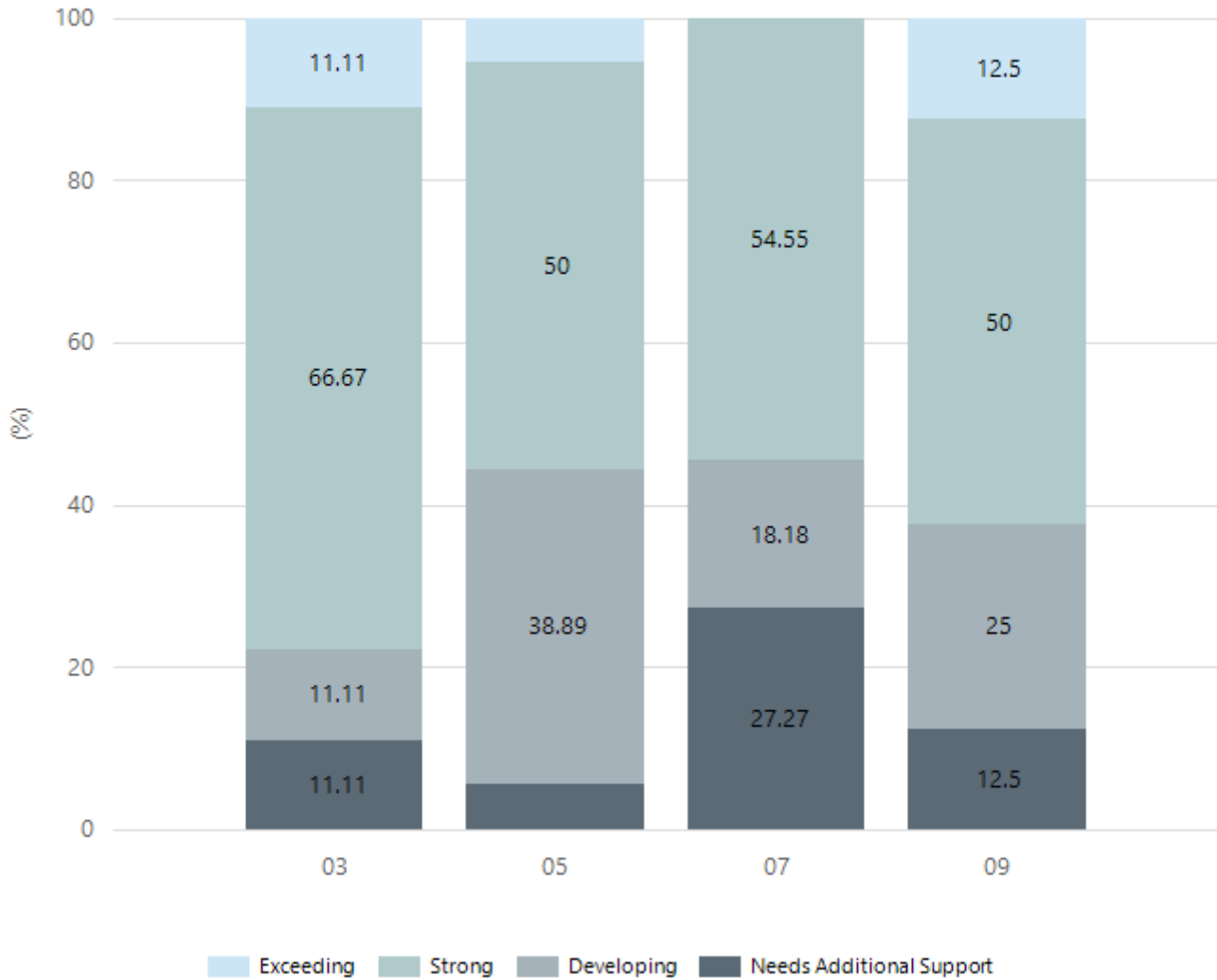
Reading



Year Level	03	05	07	09
Exceeding	1	2	1	1
Strong	6	12	7	6
Developing	2	3	1	
Needs Additional Support		1	1	1
Absent/Withdrawn			1	
Total	9	18	11	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

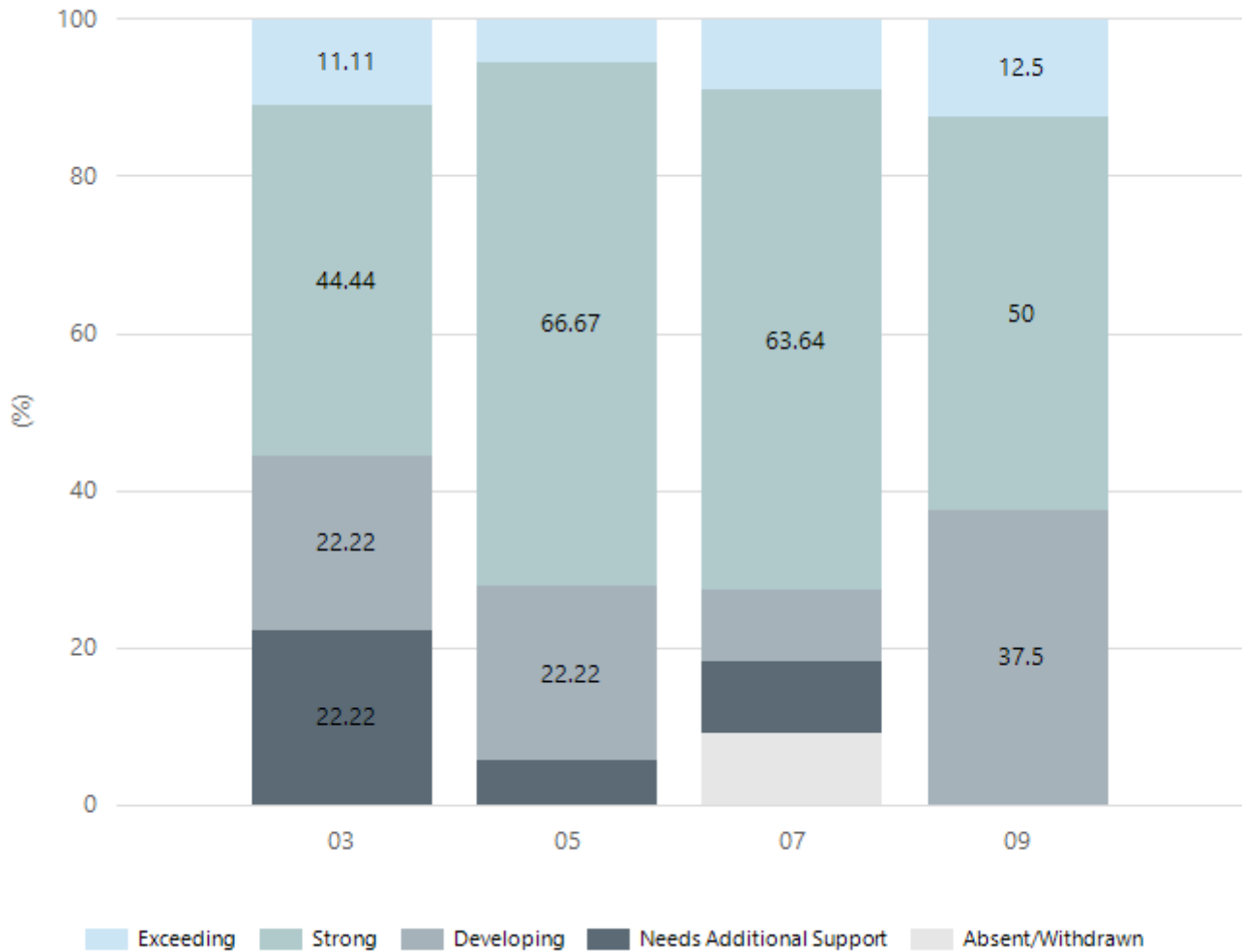
Writing



Year Level	03	05	07	09
Exceeding	1	1		1
Strong	6	9	6	4
Developing	1	7	2	2
Needs Additional Support	1	1	3	1
Total	9	18	11	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

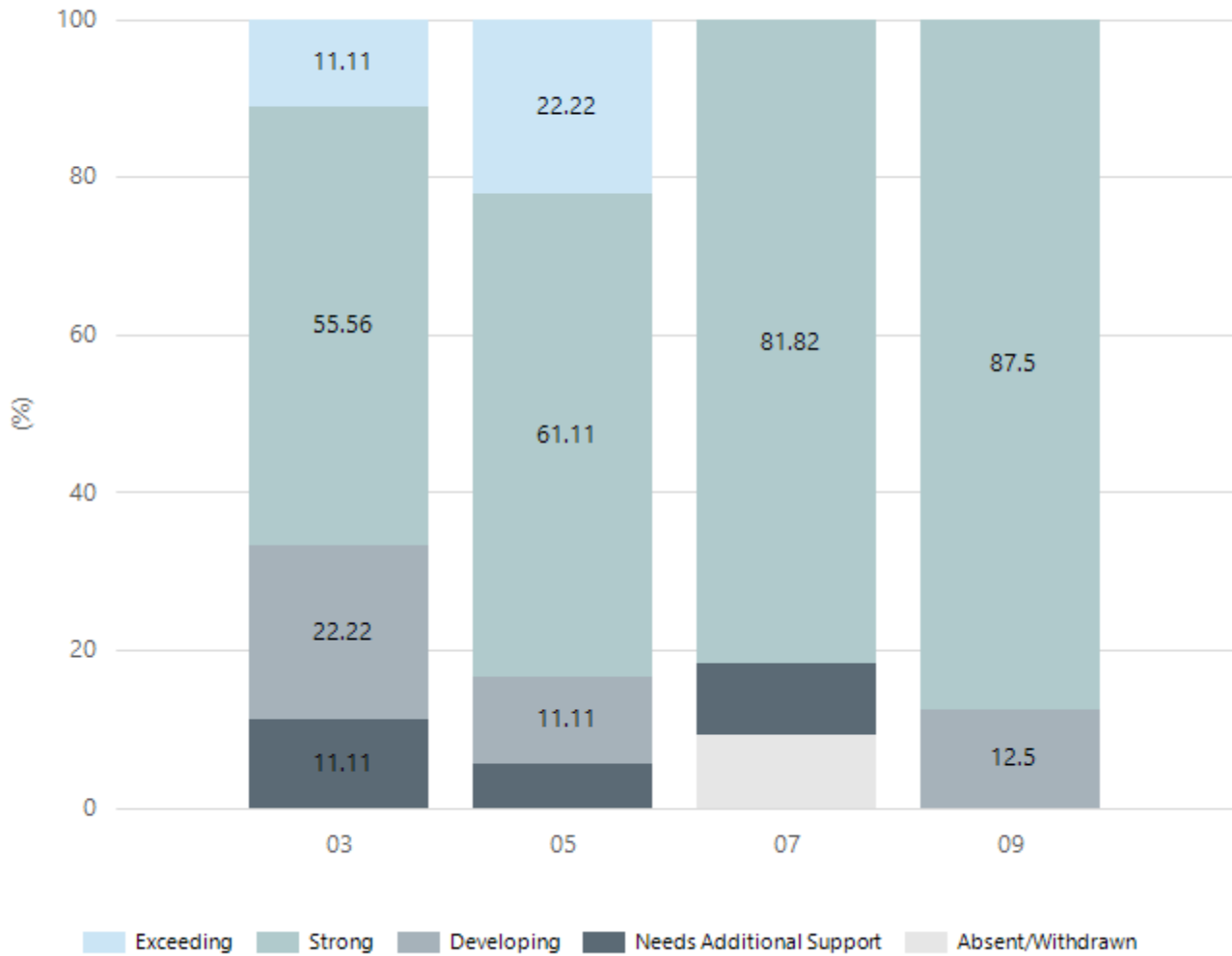
Grammar



Year Level	03	05	07	09
Exceeding	1	1	1	1
Strong	4	12	7	4
Developing	2	4	1	3
Needs Additional Support	2	1	1	
Absent/Withdrawn			1	
Total	9	18	11	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding	1	4		
Strong	5	11	9	7
Developing	2	2		1
Needs Additional Support	1	1	1	
Absent/Withdrawn			1	
Total	9	18	11	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education – SACE

SACE Stage 2 Grades – Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+		2%		0%
A			6%	9.09%
A-	3%	5%	21%	6.06%
B+	24%	10%	12%	12.12%
B	28%	20%	18%	21.21%
B-	17%	20%	15%	12.12%
C+	21%	17%	12%	18.18%
C	3%	20%	9%	21.21%
C-	3%	7%	9%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	4	1	1
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	40%	12.5%	14.3%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Reception	83.5%	92.2%	95.1%
Year 01	87.2%	89.3%	90.1%
Year 02	90.1%	89.5%	90.9%
Year 03	87.1%	90.2%	88.1%
Year 04	85.8%	86.8%	92.1%
Year 05	89.5%	83.4%	89.4%
Year 06	92.6%	88.3%	79.3%
Year 07	93.7%	90.7%	88.7%
Year 08	88.1%	89.3%	93.6%
Year 09	81.2%	81.8%	91.4%
Year 10	75.4%	75.3%	87.0%
Year 11	82.5%	77.0%	83.5%
Year 12	87.1%	90.2%	81.2%
Total	86.2%	86.7%	88.7%

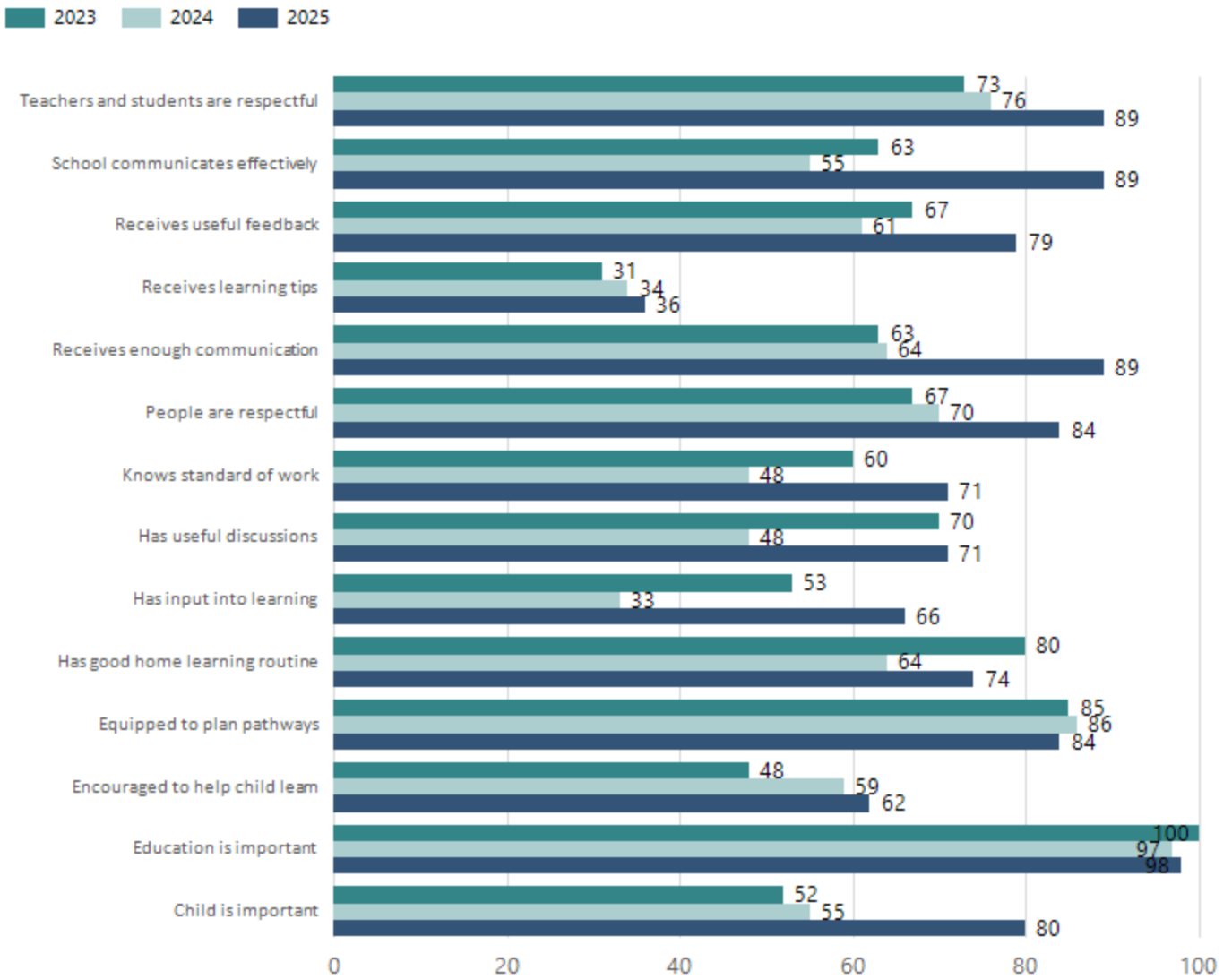
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	50.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	10.0%
U - UNKNOWN	4	40.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	13.8	0.0	9.5
Persons	0.0	14.0	0.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	\$ 167,966
Fund Raising	\$ 2911
Other	\$ 42389

Data Source: School supplied data.