

SCHOOL CONTEXT STATEMENT

Updated: Sept 2024

School number: 0741

School name: PORT BROUGHTON AREA SCHOOL

1. General information

Part A

School name : PORT BROUGHTON AREA SCHOOL
School No. : 0741 Courier : Yorke/Mid North
Principal : Ms Joelene Anderson
Postal Address : 12 East Terrace, Port Broughton 5522
Location Address : 12 East Terrace, Port Broughton 5522
District : Wakefield
Distance from GPO : 170 kms Phone No. : 08 8635 2105
CPC attached : NO Fax No. : 08 8635 2507

	2021	2022	2023	2024
February FTE enrolment				
Primary				
Special, N.A.P. Ungraded etc.				
reception	16	9	15	20
year 1	19	16	9	14
year 2	11	19	17	8
year 3	19	10	20	17
year 4	12	16	9	19
year 5	11	9	16	8
year 6	17	10	7	15
Secondary				
Special, N.A.P. Ungraded etc.				
year 7	12	13	8	6
year 8	11	8	10	8
year 9	12	11	8	7
year 10	16	11	14	9
year 11	8	14	11	12
year 12	6	7	12	8
year 12 plus				
TOTAL	170	153	156	151
School card approvals (persons)	41	50	36	36
NESB total (persons)				
Aboriginal FTE enrolment	9	9	10	9

Part B

- Deputy principal's name, if applicable - Jess Noble-Bawden
- School e-mail address - dl.0741_info@schools.sa.edu.au
- Staffing numbers
Teaching staff - 14 full time & 3 part time
Ancillary - 8 permanent 5 temporary
- OSHC - No
- Enrolment trends
Slight drop off to 151 students this year. The past 4year average has been around 157.
- Year of opening
1879 moved to new premises 1984.
- Public transport access
Daily bus service runs between Adelaide & Port Broughton.

2. Students (and their welfare)

- General characteristics
Around 24% school card, mainly rural population, 35% of students are bussed to school. The school has a strong tradition of sporting achievement and the ability of senior students to gain employment in the work force.
- (Pastoral) care programs
Port Broughton Area School has an R-12 pastoral care programme.
- Support offered
Mentoring, literacy and numeracy intervention, course & career counselling, general student counselling, reading recovery
- Student management
School Discipline Policy congruent with Departmental policy. Code of conduct for staff, students, Governing Council.
- Student government
Student Representative Council R-12, special programmes

3. Key School Policies

VISION

"Preparing young people for success" through

- high quality innovative learning communities
- broad based curriculum
- dedicated, highly skilled staff
- students achieving their potential
- motivated, confident students
- socially adept students
- working in a safe environment

- wider community involved in curriculum delivery

SCHOOL VALUES

* Respect

* Resilience

* Success

CONTEXTUAL INFLUENCES

Port Broughton Area School is an R-12 school situated in a coastal rural community, 170km from Adelaide. Our Year 3, 5, 7 & 9 naplan results are consistently high, being above state average and like schools. Our SACE stage 2 completion rate is high with students consistently completing SACE and gaining an ATAR score resulting in their successful university, work & apprenticeship placements.

Careful consideration is always given to the following school operations:

- Maintaining the senior school with choice and quality curriculum
- Effective intervention programmes for all students
- Providing extra curricular experiences to students eg camps, work placements in Adelaide
- Cluster with other regional schools to allow for flexible curriculum, social and professional interactions and resource sharing
- Ensure we focus on developing highly skilled, adaptable students ready for the workforce
- Positive working relationships with the Port Broughton Kindergarten
- Keep ICT resources and curriculum up to date
- Ensure students have the widest possible understanding of post school opportunities and requirements
- Individual care management of students

PRINCIPLES

The following principles characterise our School's operation and activities:

- A focus on students and their best interests
- Effective communication and appropriate access to information
- High quality relationships with, and between staff, students and parents/caregivers.
- Strong partnerships between staff, parents and caregivers and the wider community
- Commitment to quality and continuous improvement
- Successful achievement and its celebration
- A physical environment that reflects and encourages the excellent standards we expect of our people
- Combining enjoyment with learning
- Being accountable for what we do

4. Curriculum

Subject offerings

Students are able to access the required areas of study through the implementation of the Australian Curriculum in mathematics, english, science, the arts, technologies,

humanities and social sciences and health and physical education from reception to year 10. Year 9 and 10 students have the opportunity to choose from outdoor education, photography, visual and creative arts, food tech, metal technology, wood technology, agriculture and year 10's complete the exploring identities and futures class.

Japanese is offered from reception to year 6.

Students are encouraged to participate in a wide range of supporting activities, including ICAS competitions and a range of sporting events such as SAPSASA and interschool sports days.

The needs of post compulsory students are addressed through the SACE.

Vocational Education and Training programs are available to our students.

Special needs

Specific learning needs of students are addressed through general classroom programmes that emphasise desired learning outcomes for all students.

Students with individual learning plans receive individual allocations of SSO support where they work 1:1 or in small groups with an SSO.

Open access/flexible delivery options

Distance delivery from schools across the state and Open Access College are used to maximise curriculum choices for students. Generally enrolment is limited to students in year 11-12. School based support is a priority for those studying by this form of flexible delivery.

Special curriculum features

The needs of students in transition from kindergarten to school are addressed through a comprehensive program run with collaboration between the school and kindergarten. Career education, work experience and work placement programs support senior secondary students in their transition from school to the work place or further study.

Teaching methodology

Teachers are encouraged and supported in using a range of methodologies to cater for the diverse range of student needs and learning styles.

Significant emphasis has been placed on thinking skills, evidence based and informed pedagogy.

Assessment procedures and reporting

Student learning and achievement is assessed according to the described learning outcomes for each area of study as described in the Australian Curriculum.

- Parent / teacher interviews are held for all students during term 1 and 3, with full written reports being sent home in terms 2 & 4.
- SACE students receive their SACE Board Statement of Results each semester.
- Year 7-12 parents receive a midterm progress report in the form of traffic lights, if their child is identified as at risk in any subjects, and an interim report in term 1 and 3.
- Students in years 3, 5 and 7 & 9 participate in NAPLAN testing.
- PBAS has established an open environment where parents, staff and students feel comfortable and confident to discuss student achievement and there is regular communication home.

5. Sporting Activities

- SAPSASA - cricket, football, swimming, netball, tennis, softball, cross country, athletics and soccer
- School athletics carnival & interschool athletics carnival
- Range of sports coaching opportunities provided on a less regular basis incorporating activities such as AusKick football programs, Tennis, SACA cricket clinics, Netta netball, and golf.
- Collaborate with the local sporting bodies to support sports participation in our local community.

6. Other Co-Curricular Activities

- R-9 camps and excursions
- Year 10/11 Canberra/snow trip (biannual)
- Assemblies
- SRC initiated activities
- Yr 10 transition trip to Adelaide
- Culture Studies tour to Japan for Secondary students

7. Staff (and their welfare)

- Staff profile
SSO's and teaching staff work as a team to improve student learning outcomes.
Stable staff population
- Leadership structure
Principal, Deputy Principal, 3 coordinators.
- Staff support systems
Regular scheduled meetings with line managers; peer support; buddy groups; collaborative planning PLC's. Regular staff and curriculum meetings
- Performance Management
Regular scheduled meetings with line managers; peer support and observation.
- Staff utilisation policies
Staff are offered the chance to teach across the curriculum R-12
- Access to support staff through Support Services
 - Disability and Hearing Impairment Services
 - Behaviour and Inter-agency Student Support
 - psychologists
 - counsellor
 - social workers
 - Disability Support Services
 - Autism Association of SA
 - speech pathologist

8. Incentives, support and award conditions for staff

- Complexity placement points - 0 points
- Isolation placement points - 3.5 points
- Travelling time
2 hours travelling to Adelaide CBD, approximately 30 minutes to major regional centres of Kadina and Port Pirie
- Housing assistance
Currently have limited DIT real estate management properties plus private rental accommodation
- Cooling for school buildings
Reverse cycle heating/air-conditioning in all areas.
- Locality allowance, cash in lieu of removal allowance
- Relocation assistance
Payable to eligible staff when relocating to another departmental site.

9. School Facilities

- Buildings and grounds
Current facility opened in 1984, buildings well equipped and classrooms/ science lab/ food tech upgrades completed in 2011. Spacious and well-maintained grounds.
Community activity hall / gymnasium, community library as well as the usual specialist areas eg food tech, science, computing suite x 2, art, tech studies and a state of the art STEM centre.
- Student facilities
Modern up-to-date well equipped classrooms with interactive whiteboards.
High number of computer/student ratio with wireless access throughout the school.
Laptop programme for years 7-12
Class set of iPads
- Staff facilities
After hours use of facilities. Staffroom
- Access for students and staff with disabilities
Yes but a little difficult as school is split level with steps
- Access to bus transport
3 school bus routes 2 operated by The Department and 1 external provider

10. School Operations

- Decision making structures
 - Staff, student and parent participation, policies in line with current Departmental requirements
 - Whole staff meetings, PLC's, SSO, Student Representative Council and Governing Council
- Regular publications
School newsletter, annual magazine, website, parent information handbook and Facebook site.
- School financial position
Budget updates are supplied monthly to faculty leaders. Finance committee meets regularly
- Special funding
Rural & Isolated Students Index, Early Years Funding, FLO, community library, Students with Disabilities

11. Local Community

- General characteristics;
Port Broughton is a seaside town at the northern end of Yorke Peninsula. The nearest regional centres are Kadina, 45km south and Port Pirie 55km north, 175km from Adelaide.
- Parent and community involvement;
Parent component on committees, canteen supported by volunteers and opens 3 days a week for drinks and snacks only. Lunches provided by external provider.
- Other local care and educational facilities;
Kindergarten, Family Day Care available, Occasional Care.
- Commercial/industrial and shopping facilities;
Supermarket, Barunga Village an aged care facility and a large employer, chemist, bakery, post office, cafe/restaurant, hardware & garden supplies, hairdressers, beauty salon, fishing & tackle, real estate agents and garages. Several banking agencies, EFTPOS facilities, Hotel. Uniting and Catholic churches and a caravan park with solar heated swimming pool.
- Sporting facilities
Town sporting complex - oval/netball/cricket/tennis, bowling green and an 18 hole golf course

- Other local facilities
Well-equipped hospital with 3 doctors, ambulance service. Traditional summer and winter sporting facilities available, plus it is a popular recreational fishing area. Service clubs, visual arts group, handicraft groups.
- Availability of staff housing
Currently have limited DTEI real estate management properties plus private rental accommodation
- Accessibility
The split-level site is constructed on a sloping landscape. Stairs are prominent making movement problematic for persons not physically able.
- Local Government body
Barunga West Council.