



Port Broughton Area School

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Baby Goats and Goat Club

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Principal's Comment

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Dates to Remember

Monday 8 June
Queens Birthday Holiday
Tuesday 9 June
Student Free Day
Friday 3 July
Last Day of Term 2
Monday 20 July
First day of Term 3



From the Pastoral Care Worker

Are you worried about your child or young person being online?

I've recently completed training in e-Safety and highly recommend YOU check out the e-Safety Commissioner

www.esafety.gov.au

Check out the e-Safety website for a heap of great information for kids, parents & educators.

Some topics include -

Free Parent Webinars
Children Under 5

COVID-19—Online Safety Advice
Cyberbullying

Balancing Time Online

Using your device safely

Gaming

Dealing with unwanted contact



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Australia celebrates National Reconciliation Week, between 27 May and 3 June every year. The week marks two significant milestones:

- 27 May - The anniversary of the 1967 referendum. This gave the Commonwealth the power to make laws for Aboriginal people and for Aboriginal people to be recognised in the national census.
- 3 June – Mabo decision. The High Court of Australia decided that terra nullius should not have been applied to Australia. The decision recognised that Aboriginal and Torres Strait Islander peoples have rights to the land. The case was led by Torres Strait Islander man, the late Eddie (Koiki) Mabo.



National Reconciliation Week is an opportunity to celebrate the unique culture and history of Aboriginal people. The theme for 2020 is 'In this together'.

Safety crossing the Road – We have had several reports of student crossing roads unsafely, particularly the Spencer Highway. Please ensure your child/children know how to safely cross the road. If they are crossing the Spencer Highway, they should be using the children's crossing. For tips and resources to help you plan your family's active travel to and from school, visit <https://www.dpti.sa.gov.au/Way2Go/families/home>

Don't forget Tuesday, 9 June is a student free day.

Joelene Anderson
Principal



Resilience ~ Success ~ Respect

Year 3 and 4 - Focus on Time



We got to be clocks and figure out time. Some of it was hard and some of it was easy. It helped me figure out quarter past.
Zaine



It was fun because we got to make times with our bodies. It was a little bit hard but then I got used to it.
Grace



I liked making clocks out of chalk.
Ciarrah



Today's Maths lesson was fun because we got to do it together which I think is good because we got to practise teamwork.
Lily



I loved making clocks with straws and chalk. It was lots of fun.
Max

Grandfather Cookie Clock

This is a simple and yummy snack to make and I hope you enjoy it!

Ingredients/Materials:

Bag of icing, 2 scotch finger biscuits, one Oreo or Tictoc biscuit, one lollie snake, one lollie freckle, decorations (if you want), plastic plate, chopping board and plastic knife.

Method:

1. Firstly, you have to wash your hands with soap for 20 seconds.
2. Secondly, get your plastic plate and your icing bag and put a line of icing from top to bottom on your plate. Tip: hold your icing bag from the top for more pressure and control.
3. Thirdly, grab your scotch finger biscuits and put them horizontally on the icing so that it sticks and you can't see any icing.
4. Put a small blob of icing on the top of one of your biscuits.
5. Grab your tick tock or Oreo and put it on the dot of icing.
6. Grab your lolly snake and try to make it as straight as possible and then cut it in half.
7. With your icing put a line down the middle of your biscuits halfway.
8. Put one half of your lolly snake on the line of icing and you can now eat the other half.
9. Put a small blob of icing underneath your snake.
10. Put your freckle on the blob of icing that you just did.
11. Stick your smartie on top of your freckle using icing.
12. Now with your icing you can either put a time on you clock or decorate it.

That is all you need to do I hope you enjoy it.



By Maya

The Year 3/4 class has been learning about time. We made analogue and digital clocks.

We learnt about the minute and the hour and how to tell the time. We played games to reinforce our learning.



In Literacy, we watched a video of Mrs Williamson making a grandfather clock. We wrote a procedure and used our instructions to make our grandfather clocks.

Literacy and Simultaneous Story Time



The bookmark challenge is well under way in the Library. We had over 50 entries in the first week and they are looking amazing! Entries are due by the 1st June and the winners will be announced shortly after. Students could draw their favourite book or a message about reading. All entries are on display in the Library.

Aside from the sheer joy of exercising your imagination, research shows that reading for fun improves literacy, health and social outcomes. Our vocabularies are widened along with our understanding about the wider world so please keep encouraging students to read for fun. That means you get to read to them every now and again, no matter how old they are. As Dr Seuss says "You're never too old, too whacky, too wild, to pick up a book and read to a child."



Simultaneous Story Time

Wednesday May 27 was National Simultaneous Story time and due to Covid 19 restrictions on gathering sizes, we couldn't all meet in the same room at the same time to listen to Mr Broughton-Wright read this year's book. Instead Mr Broughton-Wright recorded himself reading *Whitney and Britney - Chicken Divas* by Lucinda Gifford, so that teachers could play the story at the appointed time of 11 am. Critics (Indi, and Zaid) called it an outstanding voice acting performance, and correctly identified the German accent used for Dora Von Dooze's voice.

Inspired by the story, classes responded by making headbands, creating hanging lanterns with story facts and some even tried to guess what was going to happen just by looking at the front cover.

At Miss Heading's suggestion, two dance crews formed, one from the 5-6 class headed by famous choreographer Tahlia Stringer and another from the 3-4 class with the help of famous dance duo Hewett and Hewett. They performed two amazing, hard-to-judge routines.



The Reception/ Year 1 class made predictions about this story. We drew our pictures and can't wait to find out what happens!



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