



Port Broughton Area School

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Volume 1, Issue 6

9th April, 2020

Easter Fun with the SRC



The SRC members from each class decided to run an EASTER RAFFLE again this year. There were 5 prizes. They were made up from donations brought to school by many different families. Thanks to all those that contributed. Overall we sold about 200 tickets despite the interruption to our normal school routines.

Winners -

1st — Sam Meschede

2nd — Jess Bawden

3rd — K. Smart

4th - Amy Penny

5th — Shannon Hewett



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Government of South Australia
Department for Education

Principal's Comment

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Dates to Remember

Thursday 9 April
Last Day of Term 1
Monday 27 April
First Day of Term 2
Thursday 7 May
Year 10 Vaccinations

This has certainly been an unusual term. Thank you to all the staff who have remained so positive during this unprecedented time. Staff spent this week preparing online resources for those students electing to 'learn at home' in term 2.

At this stage, the school remains open in term 2 and we expect a mix of students 'learning on site' and 'learning from home'. Teachers will be conducting 'live' lessons for those students not present on site. More detailed information will be emailed to families.

If your circumstances change, we kindly request that you contact us before sending your child back to school so we can ensure there is adequate supervision in place.

We know this is a stressful time for families, but I hope you are able to enjoy the time at home over the Easter and school holiday break.

Stay safe and I look forward to seeing you, whether face-to-face, via Zoom or even over the phone, in term 2.

Joelene Anderson
Principal



Vocabulary Building

Staff have been incorporating vocabulary development into a wide variety of subject areas this term. Vocabulary knowledge is proven to dramatically impact every student's success in reading and comprehension. A wide vocabulary is an incredibly important literacy skill needed throughout all year levels of schooling and beyond. There are many easy ways to build a wider vocabulary base at home. Keep these points in mind:

1. Cultivate a fascination with words use interesting words, comment on them or share new ones a tart apple, a mischievous face
2. Work vocabulary into conversation and play
3. Play word games 10 questions/ 20 questions something that is... (tiny, elegant, arbitrary, grouchy) describe it in 5 (animal, person, object)
4. Read, read, read, read, read and talk about new words

Home challenge - could you incorporate the following words into daily conversation this week?

substantial

effective

drift

discouraging

solitary

swoop

squirreled

concoction

PBAS Agriculture in 2020



We are still preparing for the Adelaide Show in September. This year we have two very different types of merino lambs for the wether competition. We have some Mulloorie blood (the wrinkly ones) lambs averaging 40kg and some MPM (the plain smooth ones) averaging 34kg.

They are on an excellent mixed grain and hay ration and gaining weight quickly. Their target weight is 80+kg by September.

The goats are due to birth next term. For the time being they have been moved to the farm at Laura for at least the school holidays and hopefully will return when school does. Stay tuned for updates on their pregnancies and births next term.

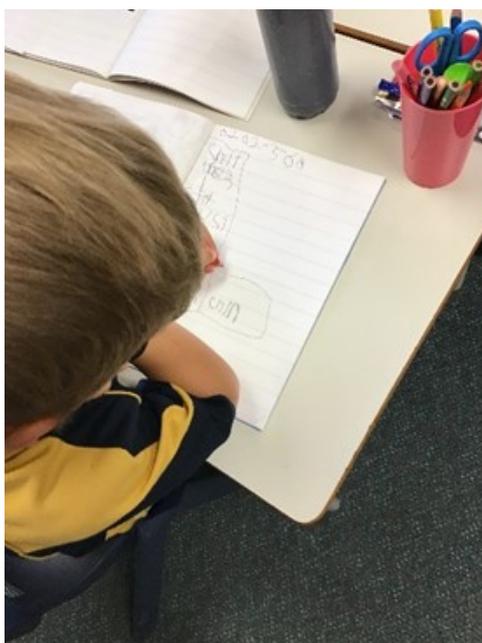
Resilience ~ Success ~ Persistence ~ Respect

Jolly Phonics in the Reception/Year 1 Class

Throughout Term 1 we have been learning our Jolly Phonics sounds. It started out with some single sounds but now we're up to digraphs which is when two letters go together to make a new sound. It gets quite tricky but our class is up to the challenge!



Here are some photos from us learning the sound 'ch'. You have to move your arms like a train so we made trains and wrote words with the 'ch' sound on the carriages. We also wrote words in our writing books to help learn correct formation, sizing of letters and pencil grip.





Students in reception to year 8 have had another busy term in Japanese lessons! We started off the year reflecting on Japan's New Year traditions and swiftly moved to develop confidence in conversational phrases. Kanji recognition, introducing ourselves formally to others, and practicing a respectful bow! Students have been making mini books, practicing vocabulary matching games and creating profile posters!



JP students have been learning about numbers, ages, birthdays and months of the year! In week 9 the 1/2s had fun filming their self-introduction scripts using our birthday frame!



"Konnichiwa ~ Hello!
Watashi wa (name) *desu.* ~
 I'm (name).
(age) sai desu.
 ~ I'm __ years old.
Tanjoubi wa __gatsu desu.
 ~ My birthday is in (month)."



Year 3/4 have been having fun learning the terms for *kazoku* (family) and the counters for people!

Keep practicing to the tune of:
 "The Adams Family"



Ojiisan is Grandfather
 Obaasan is Grandmother
 Otousan is the Father
 Okaasan is the Mum!

Oniisan, Older Brother
 Oneesan, Older Sister
 Otouto, Younger Brother
 Imouto, Younger Sis



Ojiisan to Obaasan
 Otousan to Okaasan
 Oniisan to Oneesan
 Otouto, Imouto!!

Years 5/6 and 7/8 meanwhile, have started putting together some fantastic profile projects to display their learning of self-introduction vocabulary and phrases. We look forward to sharing them with you soon!



日本語

Some end of term fun! Learning how to use chopsticks with popcorn and origami!



Lots of awesome language learning to come! Look each other and be kind! ~Mrs Swan



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Thursday 9th April

Dear parents/carers,

Thank you for confirming your child with be **Learning at Home**.

In term 2, teachers will be delivering online content to ensure the continuity of learning for all students at Port Broughton Area School.

Delivery of Teaching and Learning

R-6 – The two methods of delivery and communication will be SeeSaw and Zoom.

7-12 – The two methods of delivery and communication will be Edmodo and Zoom

Teachers will connect live with students via Zoom at times. A delivery timetable will be provided.

Zoom is the leader in modern enterprise video communications, with an easy, reliable cloud platform for video and audio conferencing. You can access Zoom across many platforms including mobile devices and it is free to download. For more information, see <https://zoom.us/about>

Attendance

Students are expected to attend the live sessions and attendance will be recorded by the teacher.

Behaviour

Student expectations:

- Join lessons on time
- Respectfully engage with teacher and peers
- Actively participate in group discussions/collaboration
- All school behaviour expectations apply for online learning
- Be appropriately attired and located in a suitable learning environment
- Ensure that the only participants, beyond staff are students enrolled in the class

Students behaving inappropriately online will be removed from the live forums and parents contacted as required.

Parent Expectations:

- Encourage and support your child's learning, including providing a suitable environment at home for a video conference when required
- Not participate in video conferences. If your child requires additional support, they will contact the teacher outside of video conferences

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Protective Practices

To ensure online safety of staff and students:

- All digital contact must only relate to teaching and learning or wellbeing
- No sharing of personal internet locations, correspondence of a personal nature via social media, internet postings, or use of private online chat rooms
- No uploading or publishing still/moving images or audio recordings of students to any location other than agreed on at PBAS.

More details about the timetable of delivery will be communicated by class teachers.

If your circumstances change, we request that you don't send your child back to school without contacting us first. This enables us to ensure there is adequate supervision on site.

If you have any further questions, please contact the school.

Regards,

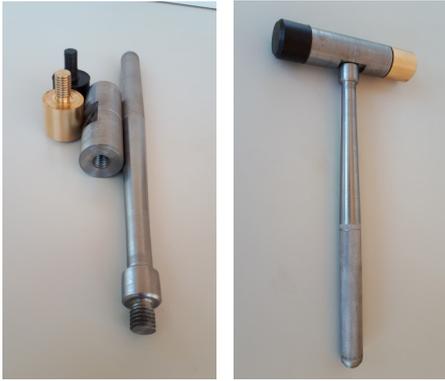
Joeline Anderson
 Principal



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What's been happening in Design and Tech



Cody Rann (Yr12) has completed a small sheet metal tool box and a soft faced engineers hammer for his specialised skills project in DTE Entrepreneurial Solutions



Teagan Schell (Yr9)

Year 9/ 10 students are making coffee tables this semester. They have designed and completed their table top using coloured resin and pyrography for special effects. Students will complete their bases next term.



Rory Kerley (Yr9)

Jett Kerley (Yr9)



Cody Rann (Yr12) has also completed a wooden BBQ caddy and has turned a platter and rolling pin on the wood lathe for his specialised skills project in DTE Material Solutions



Year 11 students have also made a BBQ caddy for their Stage 1 Material Products specialised skills. In this project there are 8 jointing methods to provide a range of skills which will be required in their major projects.



Tarrant Mackrill Yr 11



Joshua Davey Year 11